

## Develop a Course in D2L

(One way to build a course in D2L) **Step 2. Add Course Materials** 

- Complete the Course Grading Criteria and the Course Schedule
- To be consistent and reduce confusion, make sure that the assessments & grading criteria in the Course Syllabus align with the items in the Course Schedule
- Use the Grading Criteria & Course Schedule to start building the structure of the course in D2L
- 1. Build the Course Structure / Skeleton
- 2. Add Course materials
- 3. Settings / Options
- 4. Activate

#### **Step 2. Add Course Materials**

Note: To be consistent and to make sure that the assessments, grading criteria and the course schedule aligns with the course content in D2L, follow the Course Schedule to add course content

- I. Add Assessments Details
  - Questions for Quizzes, Exams, & Discussion with instructions to complete
  - Dropbox Assignment information with instructions to complete
- II. Add Other Information BHSU Course Info / Syllabus / Your Professor / News



#### III. Add Content Items under the Content Tab

• **Upload / Create** - Use the dropdown menu for 'New' to add content using the 4 options under the 'Content' Tab

Add Existing Activities

Instruction

- - Upload Files
  - Video or Audio
  - Create a File
  - Create a Link
- Add Existing Activities to the Content Use the dropdown menu to add the Discussions, Dropbox folders and Quizzes that were added in Step 1: Build the Course Structure

Unload Files

Video or Audio

Create a File

Create a Link

# Black Hills State University Instructional Design

### **Develop a Course in D2L**

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Sample Module in D2L with	

- Lecture materials like
  - PowerPoint Presentation / PDF document / Website link / Embedded Video
- Assessment Items like
  - Discussion Topics
  - Assignment

	Week 3: Managing Time and Settings Language
	Add dates and restrictions Published 🗸
	During this week we will look at how to effectively manage time. Everyone is different and you need to find the process that works for you. Be sure you attend the Organization Fair on Sept. 11 and complete the Dropbox assignment. You will also take a quiz on planning and participate in a discussion on scheduling.
	New 🗸 Add Existing Activities 🖌 🧭 Bulk Edit
H	Week 3: Time Management PowerPoint Presentation
H	Week 3: Decoding College Jargon
H	Week 3: Study Tips
I	Week 3: Podcast - Value Of 'Deep Work' In An Age Of Distraction"
	This could probably fall into a few different weeks, but I'm placing it in the week we discuss "study skills." This podcast episode from the behavioral science podcast <i>Hidden Brain</i> covers dealing with distraction in order to really concentrate on the "deep work" necessary to do knowledge work. Probably good foundation for a critical discussion about how we work versus how we should ideally work.
	Image: Caliamage       Image: Caliamage         Ren Merfon/Getty Images/Caliamage       Isten
I	Week 3: How well do you plan?
	<ul> <li>Take the quiz - How well do you plan?</li> <li>What did it say about your planning abilities?</li> <li>What do you think you could do to plan a little better?</li> </ul>
H	Week 3: College Jargon
	<ul> <li>Look at the Decoding College Jargon resource.</li> <li>What is 1 college jargon term you hadn't heard before coming to BHSU?</li> <li>Define this term for anyone else who hadn't heard it before.</li> </ul>
H	Week 3: Organization Fair Assignment
	<ul> <li>Attend the Campus Organization Fair on September 11th, 2019 from 11am-1pm.</li> <li>Visit 3 BHSU clubs or organization tables.</li> <li>Take a picture of the table or you with the table or representatives from the organization</li> <li>Upload it to the assignment dropbox folder.</li> </ul>

B.

Instructional