



Course Schedule in the Syllabus - Follow a Pattern



Follow a **pattern** so that it is consistent each week with exceptions on certain weeks



Helps students as they do not have to go back to the schedule again and again



If you use '**Days**' as due days, you do not have to update the course schedule every semester

- The dates could be set in D2L

Day 1	Day2	Day 3	Day 4	Day 5	Day 6	Day 7
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Weeks	Topics of Study	Activities		Assessments	Due Days	
Week 1	Chapter 1: Technology Integration: A Standards-Based Approach. Chapter 2: Self-Directed Lifelong Learning.	Course Syllabus 'About the Instructor' in your online course Read Chapters 1 & 2 Week 1 Overview		Student Introductions (Discussion) Participation in Discussion DQ 1 DQ 2 Assignment Quiz –Open Book	Day 3 Days 1 -7 Day 3 Day 3 Day 5 Day 7	
Week 2	Chapter 3: Supporting Student Creativity with Technology. ISTE 1a & 1b	Read Chapter 3 Week 2 Overview		Participation in Discussion DQ 1 DQ 2 Assignment Quiz –Open Book	Days 1 -7 Day 3 Day 3 Day 5 Day 7	
Week 3	Chapter 4: Digital Tools That Support Learning. Chapter 5: Developing Technology-Enriched Learning Environments and Experiences ISTE 1c, 1d, 2a & 2b	Read Chapters 4 & 5 Week 3 Overview		Participation in Discussion DQ 1 DQ 2 Assignment Quiz –Open Book Meta-Analysis	Days 1 -7 Day 3 Day 3 Day 5 Day 7 Day 7	

Example:



All assignments are due by 11:30 p.m. MST



Every Friday, Quiz is due



Every Wednesday, initial response for Discussion is due



Every Sunday, participation in the Discussion is due