








# Black Hills State University Instructional Design

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**ACADEMIC AFFAIRS GUIDELINES** Section 5: Course Instruction and Delivery Title: Class Visitor and Course Audit Guidelines Number (Current Format) Number (Prior Format) Date Last Revised 5.1.1.1.2.08/2016 Reference: BOR Policy 2.3 (System Undergraduate Admissions) BOR Policy 2.4 (Registration) BOR Policy 2.6 (Academic Calendar) BOR Policy 2.10 (Grades and Use of Grade Point Averages)

## ACADEMIC AFFAIRS GUIDELINES

<b>Section 5:</b>	Course Instruction and Delivery		
<b>Title:</b>	Online Course Quality Assurance Guidelines		
<b>Number (Current Format)</b>	<b>Number (Prior Format)</b>	<b>Date Last Revised</b>	
5.9	N/A	11/2018	
<b>Reference:</b>	<a href="#">AAC Guideline 5.5</a> – Delivery Method Code Guidelines <a href="#">AAC Guideline 5.8</a> – System-Wide Quality Assurance Rubric		
<b>Related Form(s):</b>			

- Use the left and right arrows to move from source to source


Center at ASU. Supervised and managed numerous quantitative and qualitative research projects from methodology design, to fieldwork and completion of reports. Back to Top  
Education and Training 1990 **Arizona State University, Tempe, AZ Master of Arts Degree**, Department of Communication Thesis: "Lifestyle Satisfaction in Retirement Communities"  
1988 Arizona State University, Tempe, AZ Bachelor of Science Degree, Department of Speech

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### 1. Policy Overview

1.1 The purpose of this document is to unify various established guidelines and directives— as spelled out in previous guidelines, agenda items, and meeting notes—from AAC, as well as established by the quality assurance (QA) review process for online courses (i.e., those with the method code of 018, per [AAC Guideline 5.5](#)) delivered by BOR institutions.

1.2 **Background**