**Your Course Name / Semester**

**Example – Final Paper Topic Proposal**

 **Topic Proposal**

* For the research paper, you will propose a ‘technology/software’ related to Teaching with Technology that you wish to use or plan to use in future
* You will submit the proposal in the Discussion area so that your peers are aware of what topics have already been chosen to not to overlap.
* Select something which you are interested, enthusiastic and will help your target audience learn better.
* Identify the software
* Provide a brief description as to why you chose a specific topic
* Include reference to the reading material from the textbook chapters and any research

*Ideas* You may propose the adoption of a new software application. Make sure it is something that is realistic and directly tied to your work with instructional technology. For instance, if your students have to focus on the creation of videos and/or Web pages to teach a topic in history, they would plan and create a video of local historical sites and interview individuals about past memories. What issues need to be addressed for this activity to take place? What has research shown us about the creation and use of videos and their impact on learning? What do you, as their teacher, need to support you in this endeavor?

**Sample Proposal**
*Proposal of topic for Final Paper/Presentation*

As I reviewed literature for my final paper and presentation, I began with looking for information about handhelds or iMovies. I knew that I wanted to argue for increasing technology usage with appropriate methods that would increase student learning. As I began my search, I kept finding information about how classrooms have at least one computer, but they lack additional resources and training to do much with that computer. At that point, I started to look at multimedia projectors. This tool allows teachers to use the computer with the entire class. In addition, I want to examine how teachers are “trained” to use technology. Both Healy and Cuban intertwine points about how and why technology can and should be used in the classroom. This point of view aligns well with the following authors. I divided the annotated bibliography into two sections: technology and education.

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